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❖ **TechTalk SIG - Standards in the e-Learning World - 18 May**

Our next TechTalk Special Interest Group Meeting takes place on 18th May at The Melting Pot in Edinburgh from 3 till 5pm.

Our TechTalk Special Interest Group are for the techies amongst us who enjoy getting into the details and nitty gritty about the technology side of e-learning.

At this meeting, we will share some insight into where the development of online learning and performance support is moving, and how these changes may be linked to "qualifications" (both formal and informal), and the growing importance of standards in a world where content (learning material, analytics, etc.) is consumed on a range of devices running a variety of operating systems, and so must adapt to several learning and technical infrastructures.

Ken Currie from CAPDM will share some insight into the world of standards, and we will discuss what standards are available to us as we develop content, which we use and where we need to be looking as it appears that the standards world is anything but standard.

Cost: Free

Pre-event reading - [Course Standards: Where R We Heading? - Craig Weiss](#)

❖ **ROI Workshop - Embedding Impact Thinking in our e-Learning Developments - 22 June**

A half-day workshop for practitioners, looking at how to embed 'impact thinking' in the work they do to develop e-learning solutions. By 'impact thinking' we mean the questions they need to consider – and discuss with stakeholders – to ensure that the solution they are developing will help achieve the impact which the client needs.

The workshop is facilitated by Karen Adams.

The workshop will take place in The Park Room at the Quality Scotland office in Edinburgh, running from 1:30 to 4:30, with coffee & registration from 1pm.

Cost: £105 (£75 for eLearning Alliance Members).

**Recently Published:**

[The Trouble With Learning Management](#) - One of the biggest challenges with LMSs is that they are designed to support everything. From content organization to discussions, assessments, lecture capture and synchronous learning. This results in an overbuilt system with too many features that you may never use. It's an 80/20 problem: You need 20 percent of the features, such as a standard web space to point your students to a roster and gradebook, but 80 percent of your LMS just gets in the way.

[4 Online Learning Trends That Will Change The Way You Create Training](#) -

Learners in 2016 are different to learners in 2010. Modern learners want bite-sized learning that they can complete during breaks in work hours. They want mobile learning they can quickly consume on their smartphones. And they want to be entertained and challenged with games!

[The 9 Most Common Myths About eLearning Authoring Tools](#) - eLearning

authoring tools are an increasingly popular way for trainers and employers to train their staff. It is also a great medium for teachers to spread their knowledge with their students. Nevertheless, despite this growing popularity, there are still many myths about eLearning authoring tools, which might influence the way you create your own eLearning modules.

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