eLearning Alliance   *Bulletin*   *June 2016*

❖ eLA Annual Survey

Today sees the launch of our Annual Alliance Survey.

The survey is an opportunity for us to step back from our daily work, and look at things from a slightly wider angle.

We're interested in knowing what you're doing at the moment in e-learning, and also what you see as the big issues coming down the track in the next 12 months or so.

By pulling data from a wide population, the survey can point to areas which are important across our elearning community, helping us to look ahead and start to make plans.

It should only take a couple of minutes to complete, so we'd be grateful if you take a wee time out and fill in the form.

❖ ROI Workshop - Embedding Impact Thinking in our e-Learning Developments - 22 June

We still have places available on our "Embedding Impact Thinking" workshop that we're running on 22nd June. During the workshop, we will look at the questions we need to consider (and discuss with our stakeholders) to ensure our solutions achieve the impact our clients need, so if you're interested in taking part, please get in touch with Susan, or alternatively you can find further information on the website.

❖ Recently Published:

We're continuing to add articles which we find interesting to the blog section of the website, with two recent additions being:

Key Tensions in the Field of Learning Analytics - a piece from Bodong Chen (Assistant Professor in the Department of Curriculum and Instruction at University of Minnesota) that reflects on various issues explored in his Learning Analytics course.

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[What New Instructional Designers Need to Know About E-Learning](#) - Fiona Quigley on the ATD website asks:

"Are we doing enough to help new instructional designers produce the types of e-learning experiences that we want to see?"

We're here to help encourage the growth of e-learning across our communities, so do get in touch if you're needing any assistance or if you have something to share.

You can keep in touch with us using the following:

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